

Department of English
Faculty Resume – Dr. Farhat Meher
D/O Syed Meher Ali Shah

Name	Dr. Farhat Meher		
Personal	Mobile: 03111145725 Office: Ext: 275 Department of English, Foundation University Islamabad (FUI) New Lalazar, Rawalpindi		Email: drfarhat.meher@fui.edu.pk
Experience	Date	Designation	Organization
	7 th April 2025 to date	Assistant Professor (Regular)	Department of English Foundation University School of Science and Technology Rawalpindi, Pakistan
	Sep. 2000 to 3 rd April 2025 (Retired)	Lecturer (English) BPS on regular basis BPS 18	Department of English International Islamic University H/10 (IIUI) Islamabad
	Sep.1999 to Sep.2000	Lecturer (English) BPS 17 on contract	Department of English IIUI – Female Campus (FC)
	June 1996 to August. 1999	Lecturer (English) visiting	Department of English IIUI - FC
	1997 to 2000	Visiting Lecturer (to teach MA English classes)	Islamabad Model College for Girls F7/4 Islamabad
	1991 to 1996	Lecturer (English) visiting	National Institute of Modern Language H9 Islamabad {The present NUML}
	1993 to 1999	Lecturer (Evening) to teach MA English	Light House Academy Sadder Rawalpindi
1997 to 1998	Resource Person for ELT Teachers’ training PAF School & Colleges	PAF International Pakistan	
Education	Year Completed	Title/Degree	Institution
	2019	PhD in English (Linguistics)	International Islamic University Islamabad, Pakistan
	1999	MA English Language and Literature	International Islamic University Islamabad, Pakistan
	1988	MA English Literature	The University of Punjab Lahore

	1984	BA (Islamic History)	The University of Punjab Lahore
	1982	FA (Humanities)	FG College POF Wah Cantt
	1980	Matric (Humanities)	FG Girls High School No. 5 POF Wah Cantt
Professional Training, Certifications, Diploma etc.	<p>3 Days teacher training workshop on “Developing Higher Order Thinking Skills by IIUI an HEC Pakistan” From November 20- 22, 2013, organized by International Islamic University Islamabad</p> <p>Workshop on “Need Analysis for the <u>Transforming English Language Skills in Higher Education in Pakistan Programme (TELS-HEP)</u>” by HEC, the British Council Pakistan and the Open University, UK Spring 2012</p> <p>Workshop on “Transforming English Language Skills in Higher Education in Pakistan Programme (2012)” by the Open University, UK.</p> <p>“<u>TELS-HEP</u> Master Trainer Workshop” by HEC, the British Council Pakistan and the Open University, UK from September 14, 2012</p> <p>Certificate Course in <i>Arabic Language</i> from National University of Modern Languages Islamabad in Fall 2008</p> <p>Short course on “Teaching Strategies: Facing the Challenges of 21st Century” from June 20- 25, 2005, organized by HEC. Pakistan</p> <p>Workshop on “Research in English Language Teaching” From June 28- to July 03, 2004, organized by HEC. Pakistan</p> <p>Workshop on “English Language Teaching” from March 04- 10, 2004, organized by HEC. Pakistan</p> <p>Workshop on “2nd Orientation Workshop for female faculty” from August 25- 28, 2004, organized by International Islamic University Islamabad</p> <p>Master Trainers’ Trainer “National Master Trainers’ Training Course for Primary Teachers in English Language” from June 09- 13, 1996, organized by Ministry of Education Curriculum Wing Islamabad</p> <p>Diploma in TEFL Teaching English as a Foreign Language from Allama Iqbal University Islamabad 1994- 1995</p>		
Memberships	<p>Member of different committees in the Department of English at IIUI: Member, Departmental Discipline Committee, Departmental research committee, selection committee for visiting faculty, member English Literary Society</p> <p>Core-committee member of Critical Thinking Forum since 2010 and worked in the CTF’s grant project titled “consciousness-Raising of Pakistani Women on</p>		

	<p>Contemporary Academic and Social Issues (2015-2018)’. The project was carried out in collaboration with the Department of State, US Embassy, Islamabad.</p> <p>Member of Literary Cultural, and Tarbiha committees to organize co-curricular activities in coordination with Student Advisor at IIUI FC- From 1999 to- 2004 and from 2012 - 2013</p>
<p>Graduate Students (Supervisees)</p>	<p>Details</p>
	<p><u>Ph.D. Students at IIUI</u></p> <p>1. Tayyaba Tajamal Topic: “<i>Revamping English Language Module for Nurses in Pakistan: A Corpus-Based Genre Analysis Approach</i>” {Thesis in progress}</p> <p>2. Rakhshanda Furnaz Topic: “<i>Re-negotiating Identity: Linguistic Analysis of Selected Conversion Narratives</i>” {Thesis in progress}</p> <p><u>M.Phil. Students at IIUI</u></p> <p>1. Naila Rafique Topic: “<i>Evaluating English Language Assessment Practices during Covid -19</i>”</p> <p>2. Sara Nawaz Topic: “<i>Representation of Kashmiri Militants as Precipitant Victims: A Transitivity Analysis of Victimization in Scattered Souls by Basheer</i>” {Defended her research excellently}</p> <p>3. Kashmala Khan Topic: “<i>Foregrounding Death: A Stylistic Analysis of Selected Pakistani Anglophone Poetry</i>” {Defended her research excellently}</p> <p>4. Zunaira Urooj Topic: “<i>Mind Style and toxic masculinity: A Cognitive Stylistic Analysis of Selected South Asian Fiction</i>” {Defended her research excellently}</p> <p>5. Uooj Beenish Topic: “<i>Representation of Peace: An Experiential Analysis of Selected Short Stories for Children by Minnallah</i>” {Defended her research excellently}</p> <p>6. Saiqa Iqbal Topic: “<i>Construction of Muslim Diasporic Identities: A Stylistic Study of Shamsie’s Home Fire</i>” {Defended her research excellently}</p> <p>7. Sahibzadi Sidrat-UI-Muntaha Topic: “<i>Exploring the World View of Psychopaths: A Transitivity Analysis of the Interviews with Psychopaths</i>” {Defended her research excellently}</p>

	<p>8. Saifa Hameed Topic: “<i>Misrepresentation of Purdah: An Analysis of Textual Metafunction in I Am Malala</i>” {Defended her research excellently}</p> <p>9. Maleeka Khaton Topic: “<i>Psychological Makeover: A Mental Process Analysis of Hamlet and Macbeth</i>” {Working on Final draft}</p> <p>10. Neelma Tashfeen Topic: <i>Enhancing Technical Writing Skills through Google Docs: An SDT-Based Approach</i> {in progress}</p>	
Service Activities	Position & Institution	Job Description
	FUI Department of English From 7 th April 2025 to date	Teaching various linguistics courses offered by the Department of English at the BS and MS levels
	IIUI Department of English, FC Sep. 2000 to 3 rd April 2025 till retirement	Teaching various linguistics courses offered by the Department of English at the BS, MS, and PhD levels. Previously, I also taught literature courses before pursuing my PhD. Supervising thesis of students at PhD & MS levels. Member of different committees in the Department of English at IIUI: Member, Departmental Discipline Committee, Departmental research committee, selection committee for visiting faculty, member English Literary Society etc.
	Coordinator English Language Teaching (ELT) at IIUI -FC from Spring 2019 –to- Fall 2021	Conducting language proficiency placement tests for newly admitted students and assign them to appropriate levels based on their results. Appointing teaching faculty for Elementary, Intermediate, and Advanced English levels, as well as for compulsory English Language courses across all faculties at the female campus. Allocating courses and prepare class timetables, monitoring class activities and performance of teaching faculty. Facilitating coordination among all English Language Teaching (ELT) faculty members. Developing course objectives and create teaching and learning materials.
In charge English	Advertising language courses, managing placement	

	<p>Language Centre at IIUI- FC</p> <p>From 17th February 2011- to - 21st April 2015</p> <p>Coordinator English Language Centre (ELC) at IIUI- FC</p> <p>25th August 2010 –to- 16th February 2011</p>	<p>testing, result dissemination, and student class division.</p> <p>Appointing teaching faculty; preparing and allocating timetables; developing course objectives, course contents and teaching/learning materials; monitoring classes and faculty performance.</p> <p>Organizing and conducting training workshops for ELC faculty.</p> <p>Planning student activities; arranging and supervising transport for classes, particularly at the Old Campus Faisal Mosque; ensuring student discipline and providing consultancy services.</p> <p>Arranging midterm and final examinations; managing result dissemination, preparing and issuing certificates and diplomas.</p>
	<p>Organizer of Cultural, and Tarbiha committee, Literary, & co-curricular activities in coordination with Student Advisor, FC-IIUI</p> <p>From 1999 to- 2004.</p> <p>From 2012 - 2013</p>	<p>Organizing co-curricular activities for the campus, hostels and for the faculty of English consisting of debates, seminars, cultural exhibitions, dramas and various other stage performances in coordination with Student Advisor at IIUI- FC</p>
	<p>Conference Coordination</p>	<p>Coordinated the "Consciousness-Raising of Pakistani Women: Negotiating Differences and Building Alliances" conference, held from December 17-18, 2015.</p>
	<p>Symposium Coordinator</p>	<p>Coordinating the "Pakistani Literature in English" Symposium on 20th May, 2006</p>
	<p>Seminar Organizer</p>	<p>Organizing the “Trends in African Literature” seminar on 7th April 2005 in Department of English FC- IIUI</p>
<p>Papers, Panel discussions,</p>	<p>Presented paper on “<i>Translation Studies in Theoretical Perspective</i>” organized by Critical Thinking Forum IIUI on 2nd April 2019.</p> <p>Facilitated multiple workshops and panel discussions as part of the Critical Thinking Forum (CTF) program.</p> <p>Participated in a series of panel discussions during an exchange program in Los Angeles, USA, from July 10-21, 2016, organized by the Critical Thinking Forum (CTF), IIUI:</p>	

	<p>10th July 2016: “Women in USA + Pakistan: Seeing Each Other and Expanding Our Vision” at DTLA Los Angeles Central Library (Mark Tape Auditorium).</p> <p>16th July 2016: “USA + Pakistan: Images of Women in Media and Reality” at West Hollywood Library.</p> <p>17th July 2016: “Pakistani Women: Religion and Peace” at Santa Monica Quakers Meeting House.</p> <p>19th July 2016: “Observing Fashion in the Post-Feminist Era: Global Trends from Pakistan to the United States” at Fashion Institute of Design & Merchandising (FIDM)</p> <p>21st July 2016: “Creating Urban Green Spaces, From California to Islamabad” at Cottonwood Canyon, Pasadena (Arroyos Foothills Conservancy (AFC).</p> <p>Presented a paper on “<i>Feminist Interpretation of Mill on the Floss and Tess of the d’Urbervilles</i>” in a Seminar on Feminist Literary Theory & Literature held on 17th December 2005 in Department of English FC- IIUI</p>
<p>Research & Teaching Interests</p>	<p>Literature: Poetry, Drama, Fiction, Criticism Linguistics: Literary Stylistics, Translation Studies, Qur’anic Linguistics and Balaghah, Advance Research Seminar, Theories of Linguistics, Comparative linguistics, Pragmatics, Critical Discourse Analysis, ELT, TEFL, ESP, Environmentalism & the Quran, Quranic Studies</p>
<p>Publications</p>	<p>Articles:</p> <ol style="list-style-type: none"> Needs analysis using ESP Approach: A perception of nursing students and other stakeholders in Pakistan. <i>Journal of Arts and Linguistics Studies</i>, 3(1), 1–35 Oppression in Nigerian and Pakistani Women: A Comparative Feminist Study of <i>The Joy of Motherhood and The Bride</i>. <i>Panacea Journal of Linguistics and Literature</i> Volume 3, No. 2, Page 01-12 2024 Category: Y Celebration of ‘White Supremacy’: A Critical Stylistic Analysis of <i>Tarzan of the Apes</i>. <i>Migration Letters</i>_Volume: 21, No: S11. 2024 Category: X. Effectiveness of Counseling Sessions Provide Error Analysis to Improve the English Functional Skills of the Undergraduate Students of UCP, Lahore. <i>International Journal of Contemporary Issues in Social Sciences</i> Vol.3, Issue 2, 2024 Category: Y. Cohesion in Surat al-Fatiha: (الفاتحة): A Linguistic Study. <i>Kashmir Journal of Language Research</i> Volume 22 No.2. 2019 Category: Y <p>Modules:</p>

Module Author for four modules for use in Higher Education in Pakistan Universities TELS-HEP by HEC, the British Council Pakistan and the Open University, UK Spring 2012.

- English for Academic purposes for first year university students
- English for employment for final year university students
- Professional Development for lecturing through medium of English
Across all subject areas
- Master training for roll-out and dissemination of the modules

Textbooks:

Worked with the Ministry of Education (Curriculum Wing) for developing School textbooks for English and contributed as a writer in *Interactive English, Book 7 & 8 (FEP International (Pvt) Ltd., Pakistan)* 1998-1999 and participated in teachers' training courses as resource person